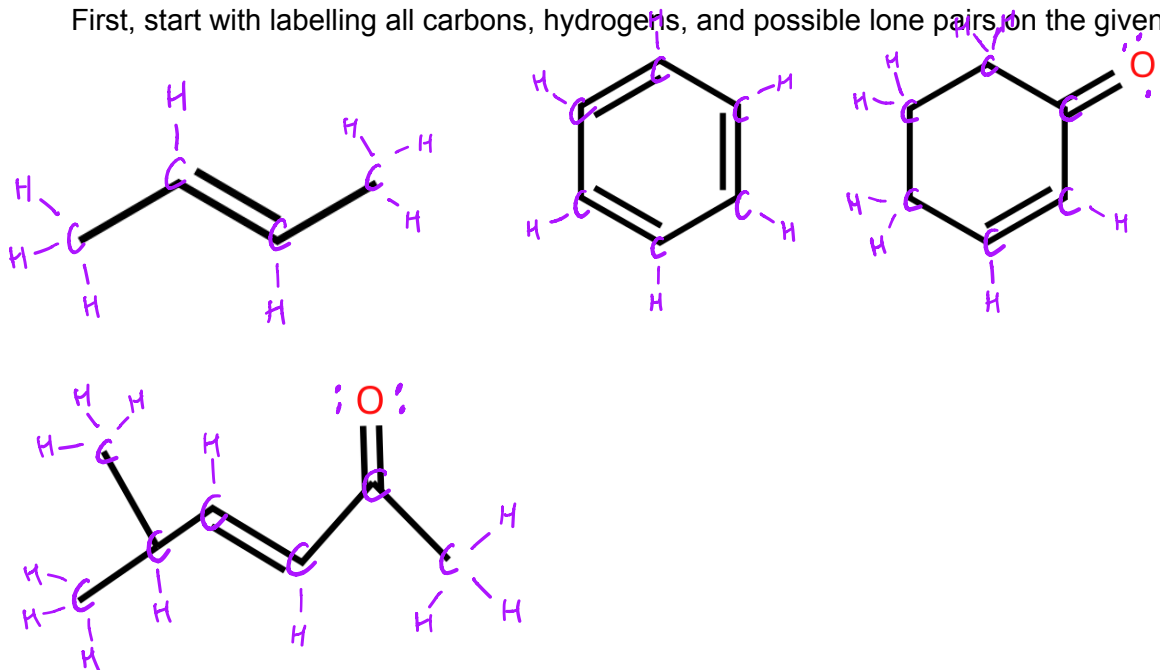


## Session 2 Worksheet

In organic chemistry, we mainly use bond line structure to represent compounds, however, converting bond line to condensed formula (and vice versa) is important to understand and know how to do.

First, start with labelling all carbons, hydrogens, and possible lone pairs on the given structures:



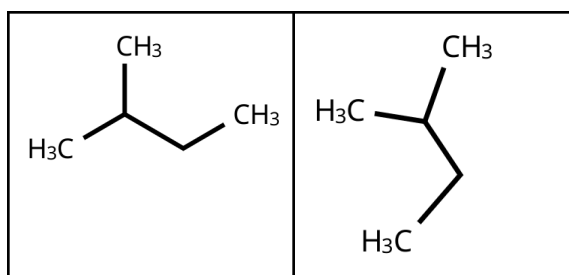
### Constitutional Isomers

What is the relationship of these molecules? Different, Same, or Constitutional Isomers?

$C_4H_{10}$	
$H_3C-CH_2-CH_2-CH_3$	

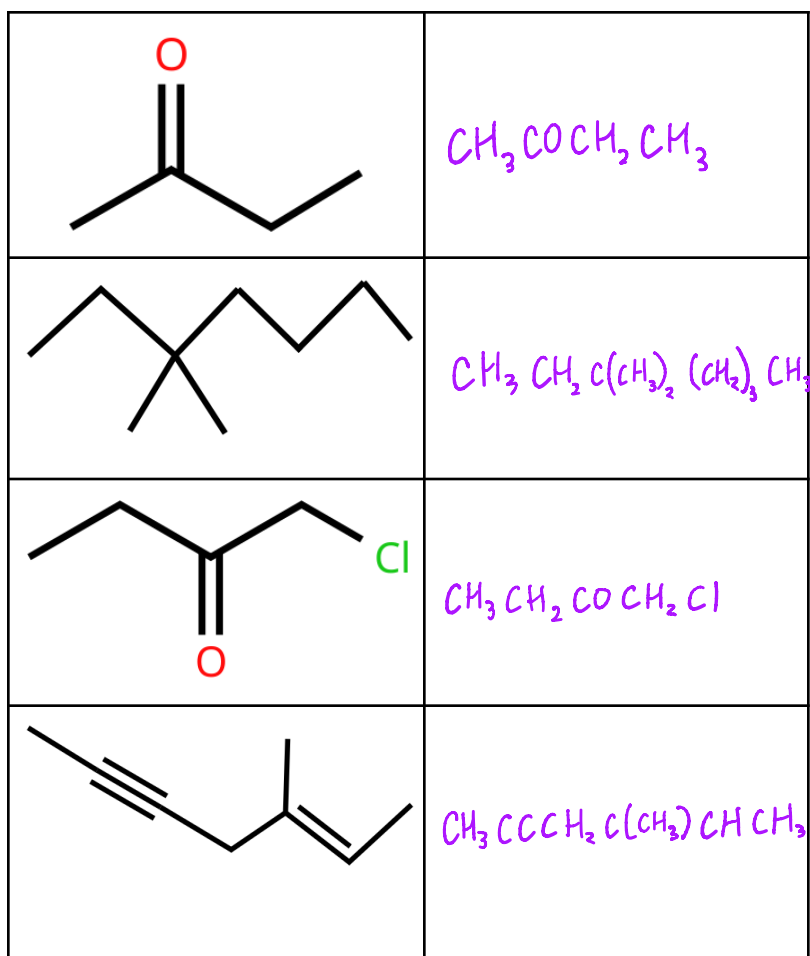
Different

constitutional  
Isomers



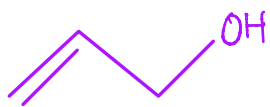


Same

Write the condensed formula given the structure:









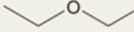
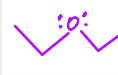




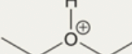
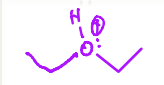

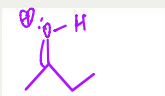
Write the structure given the condensed formula:

$\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{Br}$	
$\text{CH}_3\text{CH}(\text{CH}_3)\text{CH}_2\text{CH}_3$	
$\text{CH}_2\text{CHCH}_2\text{OH}$	

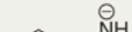
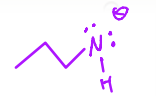
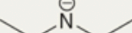
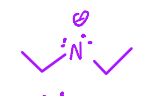
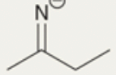
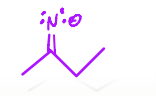

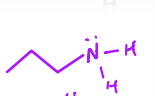
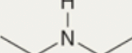
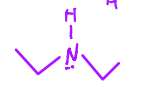

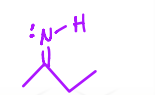






Summary of formal charges:

Oxygen Summary:

## FORMAL CHARGE ON AN OXYGEN ATOM ASSOCIATED WITH A PARTICULAR NUMBER OF BONDS AND LONE PAIRS

<div>⊖</div> <div>1 bond, 3 lone pairs</div>	<div>No Charge</div> <div>2 bonds, 2 lone pairs</div>	<div>⊕</div> <div>3 bonds, 1 lone pair</div>
<p>Examples:</p>    	<p>Examples:</p>      	<p>Examples:</p>      

## Nitrogen Summary:

<div>⊖</div> <div>2 bonds, 2 lone pairs</div>	<div>No Charge</div> <div>3 bonds, 1 lone pair</div>	<div>⊕</div> <div>4 bonds</div>
<p>Examples:</p>      	<p>Examples:</p>      	<p>Examples:</p>      

## Introducing Carbocations:

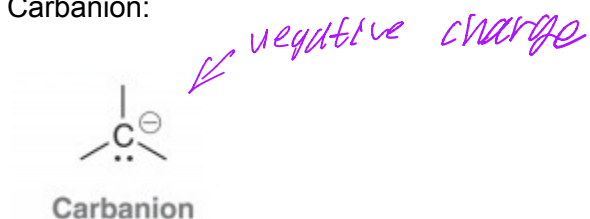
- ⊕ charged carbons
- Important intermediate for reactions

Recall: carbon is tetravalent

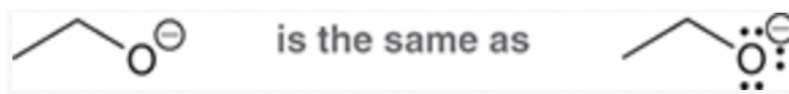
Carbocation:



Carbanion:



You do not have to write lone pairs if you don't want to, however, you **MUST** include a formal charge (if applicable)



Resonance:

• Shows distribution of charge

Resonance structures:

• always these charges can appear

We represent resonance structures with brackets and double sided arrows

Note: the resonance structures are not switching back and forth! The hybrid is a mixture of both structures



Delocalization:

•  $e^-$  in a molecule that are not associated with a bond  
- can be "moved"

### Resonance Stabilization:

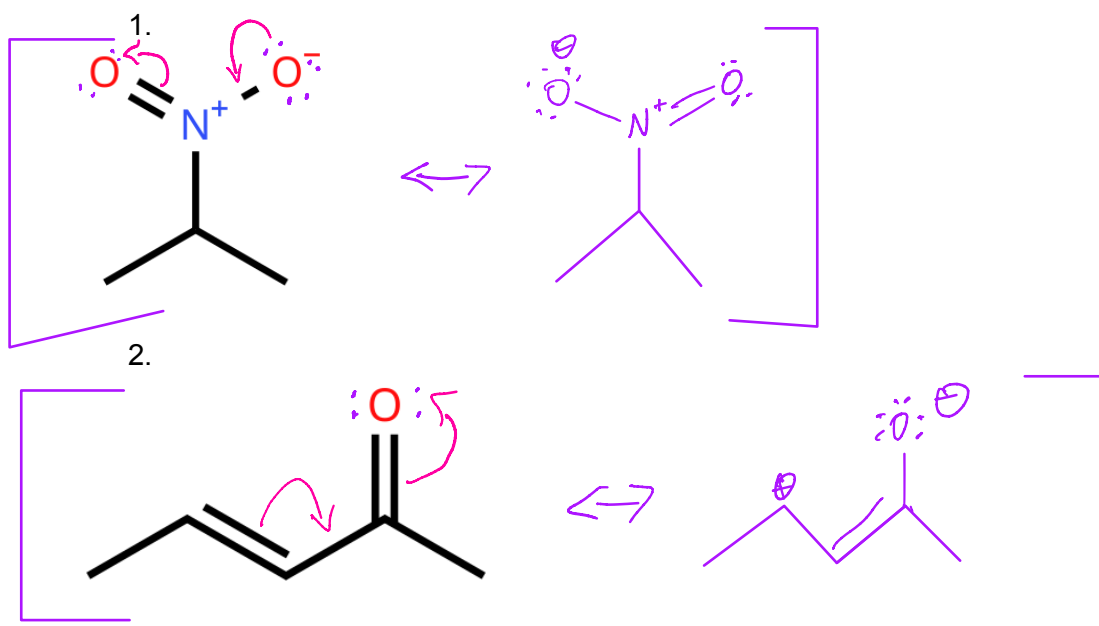
- How certain molecules can stabilize with charges
- resonance = stability

### Curved Arrows:

Shows  $e^-$  as if they are moving, but they're not

Use a double-barbed arrow, single-barbed arrows show the movement of radicals (single  $e^-$ )

### Resonance Demonstration:

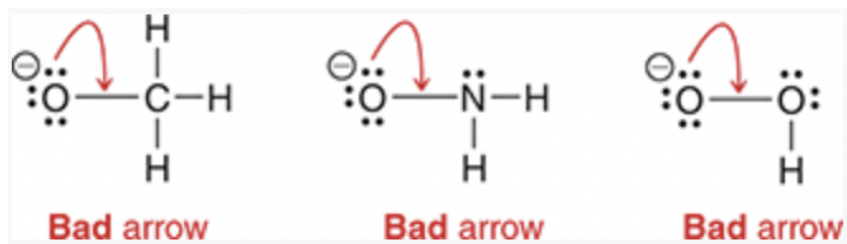


### NEVER DO THIS IN RESONANCE:

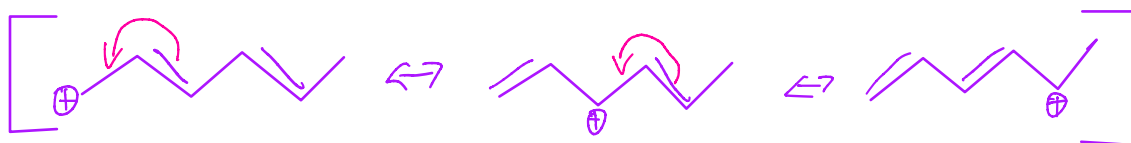
1. break single bonds



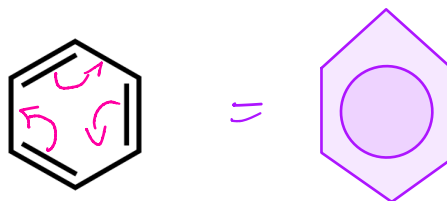
2. *over fill the octet*



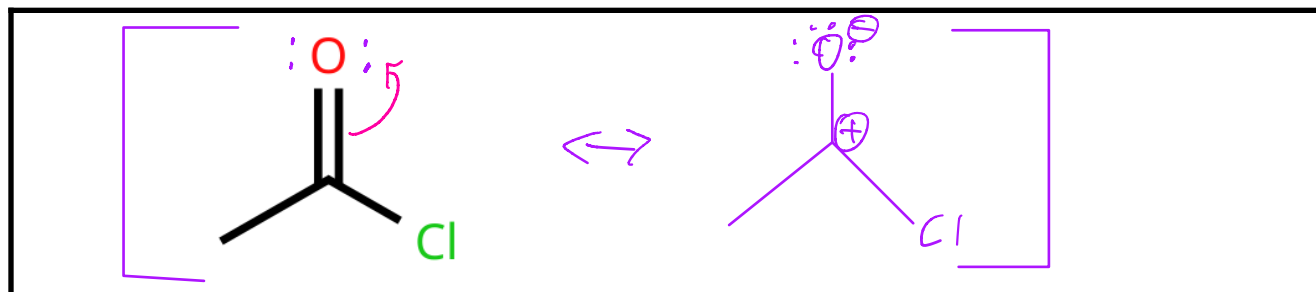
More than 1 resonance structure:

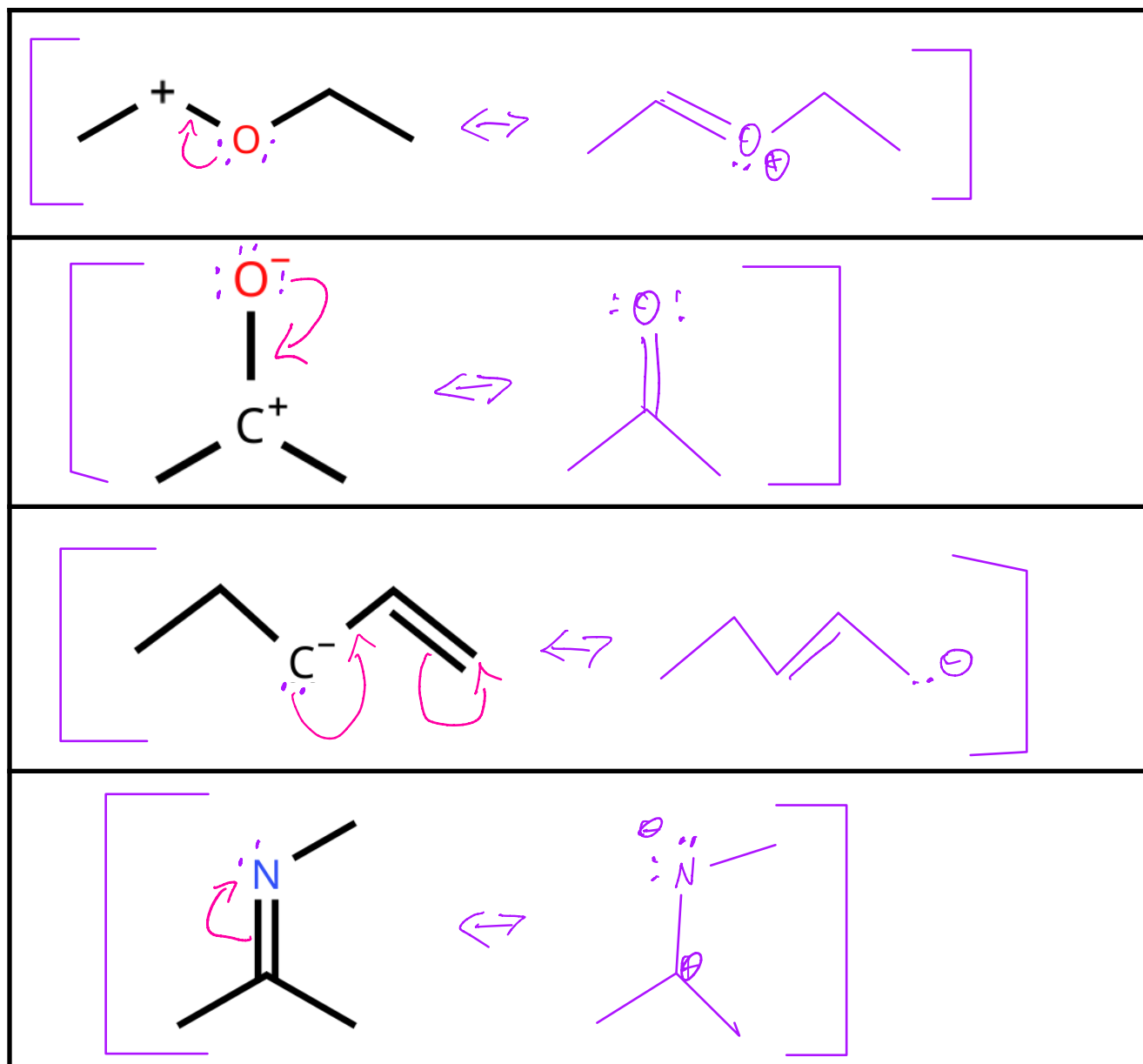


Conjugated pi bonds in a ring:



Practice :) (*draw all lone pairs 1<sup>st</sup>*)

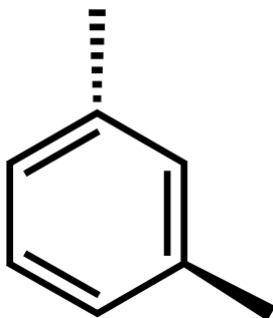






Wedges and Dashes:

When thinking about molecules in a 3D plane, we use dashes to represent the substituent going behind the page, and wedges to represent the substituent coming out of the page



## Quantum Mechanics

### Molecular orbitals

- Represents the region of space where one or two electrons of a molecule are likely to be found
- Have a wave-like behavior with + and - lobes

\*Remember\*

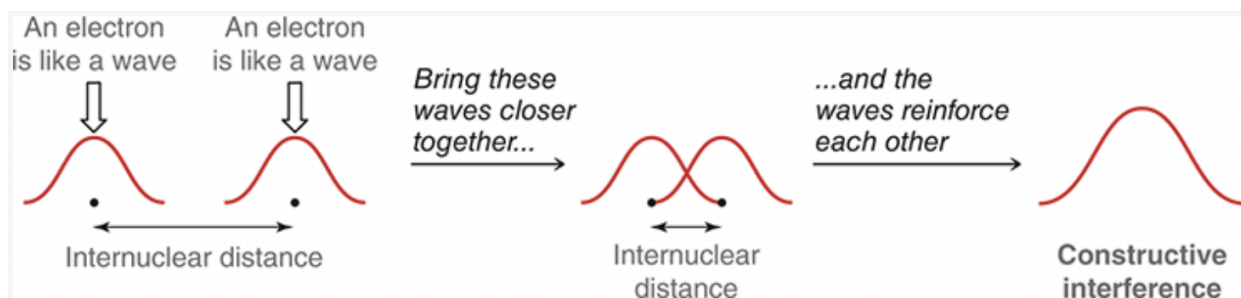
The +/- lobes are not an indicator of charge, simply, they are an illustration of displacement

Bonding MO:

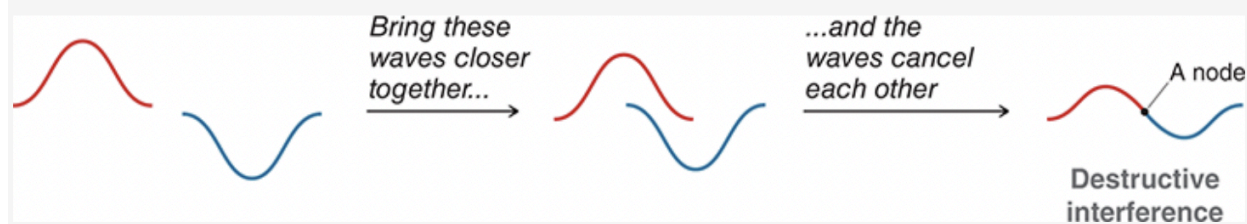
- Result of constructive interference
- forms bonds
- lower in energy

Anti-bonding MO:

- Result of destructive interference
- does not form bonds
- higher in energy



**FIGURE 1.11** Constructive interference resulting from the interaction of two electrons.

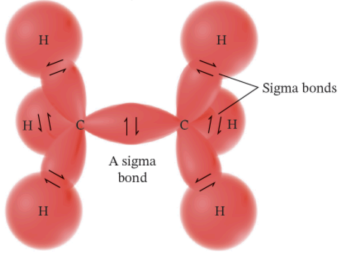
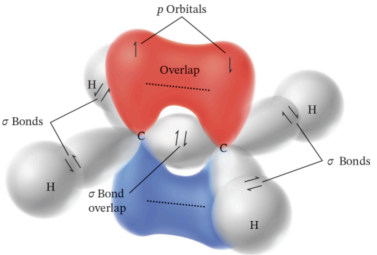
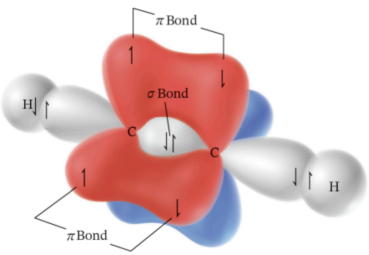

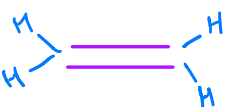



which molecular orbital will be formed first?

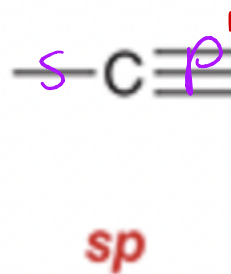
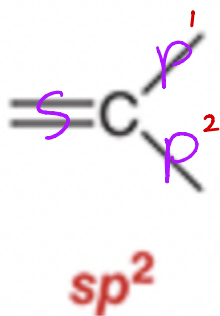
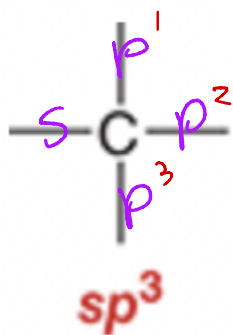
bonding MO

### Hybridized Orbitals:

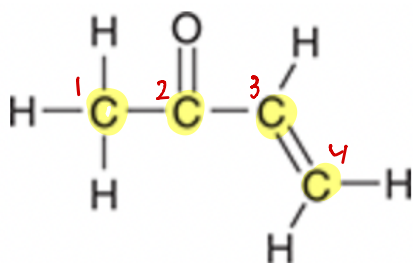
- A combination of pure atomic orbitals
- for this class we only focus on s and p

	Sp <sup>3</sup>	Sp <sup>2</sup>	Sp
Diagram			
What's Happening	A combination of 1s orbital and 3p orbitals	An overlap of p orbitals forms 1 pi bond	An overlap of p orbitals forms 2 pi bonds
Bond-line			
Geometry	tetrahedral	trigonal planar	linear
Angles	109.5°	120°	180°

## Hybridization life hack!!!



Determine the hybridization state of each carbon:



$$C1 = sp^3$$

$$C2 = sp^2$$

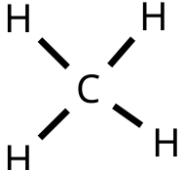
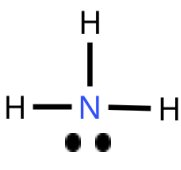
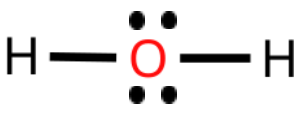
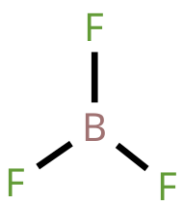

$$C3 = sp^2$$

$$C4 = sp^2$$

# VSEPR Theory:

- valence shell electron pair repulsion
- Used to predict the geometry of an atom

## Common Molecular Shapes:

Compound	Bonding e- pairs	Lone e- pairs	Steric number	Arrangement of e- pairs	Molecular Geometry
	4	0	4	tetrahedral	tetrahedral
	3	1	4	tetrahedral	trigonal pyramidal
	2	2	4	tetrahedral	Bent
	3	0	3	Trigonal planar	trigonal planar
	2	0	2	Linear	Linear

$$\text{Steric \#} = \# \text{ single bond} + \# \text{ lone pairs}$$

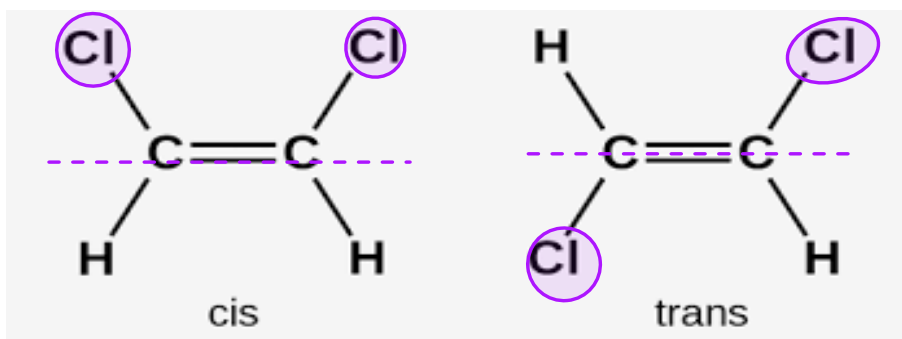
Cis/trans Stereoisomerism:

Cis: *on the same plane*

Trans: *on opposite ends of the plane*

We can think of the molecule as being on a plane and separating this plane evenly either through the molecule itself or through a double/triple bond

Ex:



Restricted Rotation:

AKA, the properties of a single, double, and triple bond

Order the bonds:

**Length**

*longest*

*shortest*



**Energy**

*high*

*low*



## Strength

Stronger

weaker

