

Session 1 Worksheet

Vocab

Organic Chemistry: *The study of carbon-containing molecules and their reactions*

Organic Compounds: *contain carbon atoms (there are exceptions)*

Inorganic Compounds: *lack carbon atoms (again... exceptions)*

Isotopes: *Same element, different mass #*

Ex:

$$\begin{array}{l} \text{Number of Neutrons} \\ = 12 - 6 = 6 \end{array}$$



$$\begin{array}{l} \text{Number of Neutrons} \\ = 13 - 6 = 7 \end{array}$$



$$\begin{array}{l} \text{Number of Neutrons} \\ = 14 - 6 = 8 \end{array}$$



Valence Electrons:

Electrons located in the outermost shell of an atom

The group number tells you how many valence electrons the element has in the valence shell

Ionic Bonding:

Resulting from attraction of two oppositely charged ions

Covalent Bonding:

bond of 2 atoms sharing a pair of electrons

Polar Covalent:

A bond formed from differences in electronegativity

In the chart below, write down whether the bonding is ionic, covalent, or polar covalent

Br₂	NaOH	H₂O	CH₃	NaBr	C(CH₃)₃
Covalent	Ionic	Polar Covalent	Covalent	Ionic	Covalent

Electronegativity Trend:

Tournament of the Elements

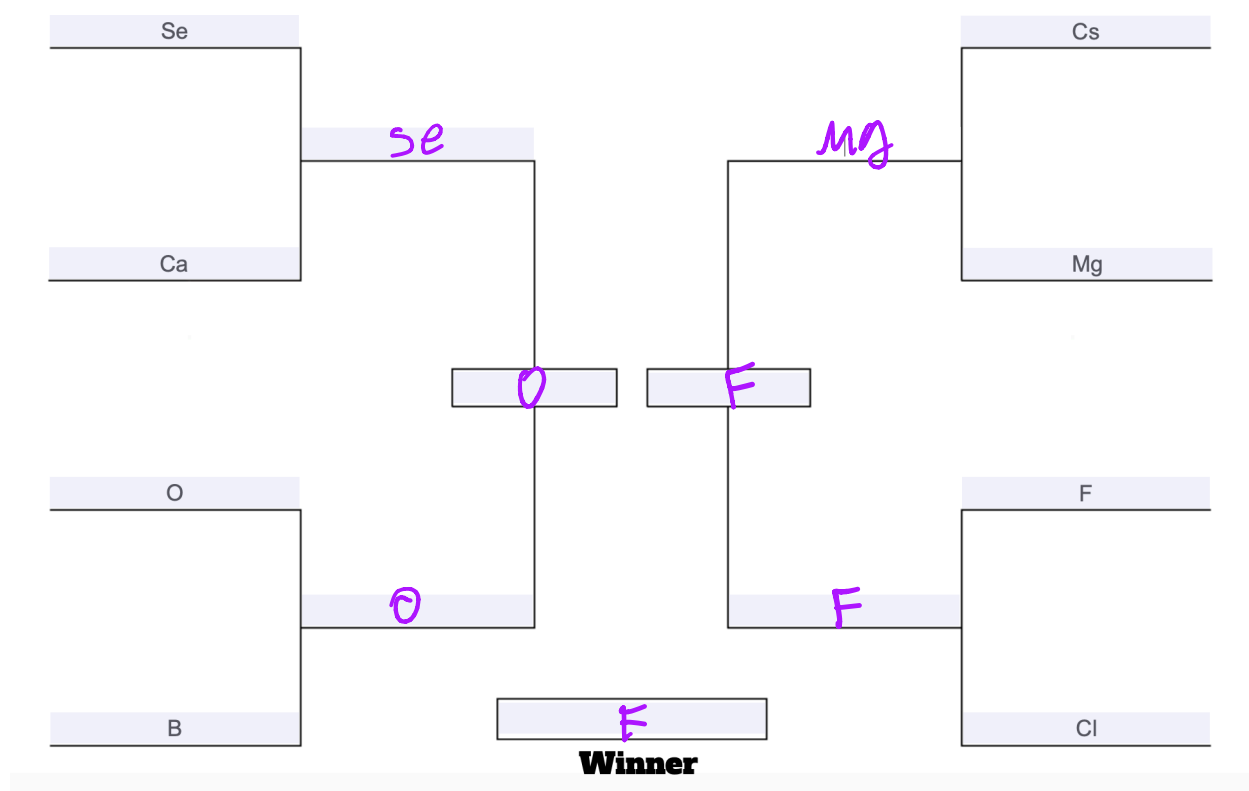


TABLE 1.1**ELECTRONEGATIVITY VALUES OF SOME COMMON ELEMENTS**

Increasing electronegativity →

			H 2.1				
Li 1.0	Be 1.5	B 2.0	C 2.5	N 3.0	O 3.5	F 4.0	
Na 0.9	Mg 1.2	Al 1.5	Si 1.8	P 2.1	S 2.5	Cl 3.0	
K 0.8						Br 2.8	↑ Increasing electronegativity

Heterolysis:

- The movement of electrons to the more electronegative atom
- forms ions



Homolysis:

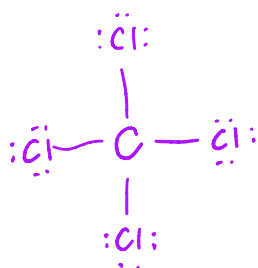
- Ions are equally strong, so the bond (electrons) is split evenly
- Forms super reactive compounds called radicals



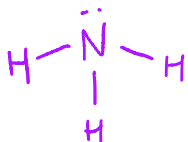
<u>Tetravalent</u>	<u>Trivalent</u>	<u>Divalent</u>	<u>Monovalent</u>
$\begin{array}{c} \\ -\text{C}- \\ \end{array}$ <p>Carbon generally forms four bonds.</p>	$\begin{array}{c} -\text{N}- \\ \end{array}$ <p>Nitrogen generally forms three bonds.</p>	$-\text{O}-$ <p>Oxygen generally forms two bonds.</p>	$\text{H}- \quad \text{X}-$ <p>(where X = F, Cl, Br, or I) Hydrogen and halogens generally form one bond.</p>

Draw the Lewis structures of:

CCl_4



NH_3



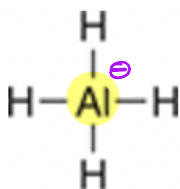
Dihydrogen Monoxide



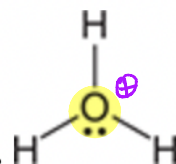
Calculating Formal Charge

$$\text{Formal Charge} = \# \text{ valence } e^- - \frac{1}{2} \text{ bond } e^- - \text{non-bonded valence } e^-$$

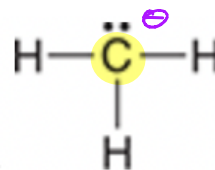
Find the formal charge of the central atom:



$$\begin{aligned} \text{FC} &= 3 - 8(\frac{1}{2}) - 0 \\ \text{FC} &= -1 \end{aligned}$$



$$\begin{aligned} \text{FC} &= 6 - 6(\frac{1}{2}) - 2 \\ \text{FC} &= 1 \end{aligned}$$

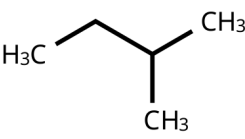
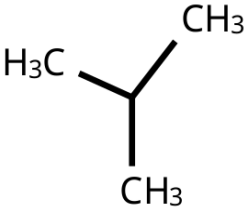
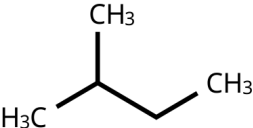
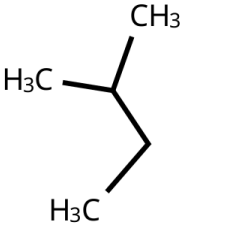


$$\begin{aligned} \text{FC} &= 4 - 6(\frac{1}{2}) - 2 \\ \text{FC} &= -1 \end{aligned}$$

Constitutional Isomers:

Same molecular formula, different connectivity

What is the relationship of these molecules? Different, Same, or Constitutional Isomers?

C_4H_{10}	
$H_3C-CH_2-CH_2-CH_3$	
	

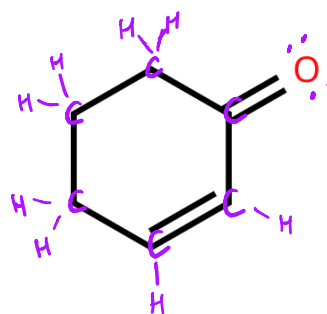
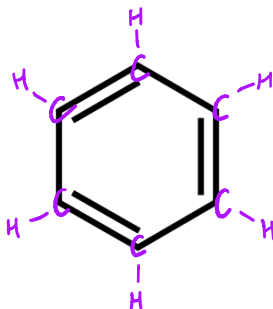
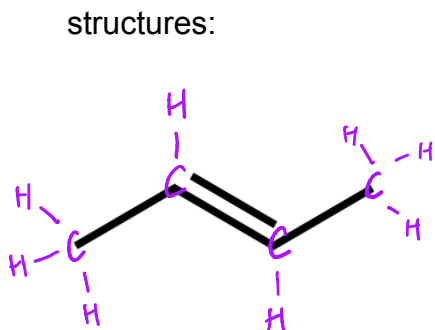
Different

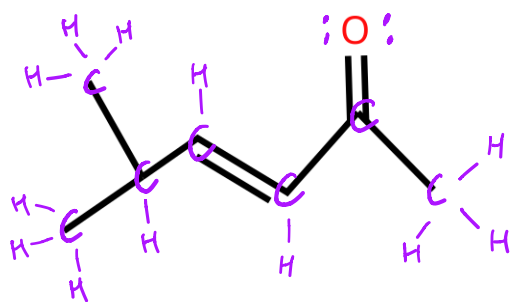
Constitutional Isomers

Same compound

In organic chemistry, we mainly use bond line structure to represent compounds, however, converting bond line to condensed formula (and vice versa) is important to understand and know how to do.

First, start with labelling all carbons, hydrogens, and possible lone pairs on the given structures:



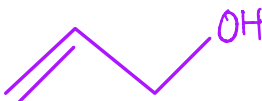




Write the condensed formula given the structure:

	$\text{CH}_3\text{COCH}_2\text{CH}_3$
	$\text{CH}_3\text{CH}_2\text{C}(\text{CH}_3)_2(\text{CH}_2)_3\text{CH}_3$
	$\text{CH}_3\text{CH}_2\text{COCH}_2\text{Cl}$
	$\text{CH}_3\text{CCCH}_2\text{C}(\text{CH}_3)\text{CHCH}_3$

Write the structure given the condensed formula:

$\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{Br}$	
$\text{CH}_3\text{CH}(\text{CH}_3)\text{CH}_2\text{CH}_3$	
$\text{CH}_2\text{CHCH}_2\text{OH}$	

Wedges and Dashes:

When thinking about molecules in a 3D plane, we use dashes to represent the substituent going behind the page, and wedges to represent the substituent coming out of the page

